Prifysgol **Wrecsam**
Wrexham University

Module specification

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Module Code	VEN504
Module Title	Leadership and Reflective Nursing
Level	5
Credit value	20
Faculty	FSLS
HECoS Code	100532
Cost Code	GAAN
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
Foundation degree (FdSc) Veterinary Nursing	Core

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	**30** hrs
Placement hours	0 hrs
Guided independent study hours	170 hrs
Module duration (Total hours)	200 hrs

Module aims

The aim of this module is to provide the student with reflective and leadership skills in order to make the transition from student to qualified veterinary nurse. The module will explore the different qualities required for leadership and how transformational leadership and being a skilled reflective practitioner will enhance satisfaction, performance and motivation of the multidisciplinary veterinary team, leading to a positive impact on animal patient care and outcomes.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Review personal qualities and skills required to effectively lead self and others within the multidisciplinary veterinary team.
2	Demonstrate effective leadership qualities in a clinical skills session.
3	Critically reflect on your journey to becoming a registered veterinary nurse, using a suitable reflective model

RCVS Standards	Day One Competencies (DOC)	Day One Skills (DOS)
Learning outcomes for this module are mapped to the following RCVS day one competences (DOC) and day one skills (DOS)	N/A	N/A

External Reference points

QAA Subject Benchmark Statement for Veterinary Nursing: https://www.qaa.ac.uk/the-quality-code/subject-benchmark-statements/subject-benchmark-statement-veterinary-nursing

RCVS Fitness to Practise Guide: https://www.rcvs.org.uk/news-and-views/publications/fitness-to-practise-a-guide-for-uk-providers-of-veterinary/?destination=%2Fnews-and-views/publications%2F

RCVS Day One Skills for Veterinary Nurses: https://www.rcvs.org.uk/document-library/rcvs-day-one-skills-for-veterinary-nurses/

RCVS Day One Competences for Veterinary Nurses: https://www.rcvs.org.uk/document-library/day-one-competences-for-veterinary-nurses/

RCVS Code of Professional Conduct for Veterinary Nurses: https://www.rcvs.org.uk/document-library/code-of-professional-conduct-for-veterinary-nurses/

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Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Formative

Peer review of leadership sessions in clinical suite. A range of modalities will be used by the tutor to provide feedback to students.

Summative

Assessment 1: Literature review, (1000)

Assessment 2: Practical, leadership task, students will plan, prepare and lead a clinical skills session (15 minutes).

Assessment 3: Reflective practice, (2000 words), students will write an essay reflecting on their leadership and coaching during the clinical skills sessions throughout the module.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1	Written Assignment	1000	40	NA
2	2	Practical	15 mins	Pass/Fail	NA
3	3	Written Assignment	2000	60	

Derogations

N/A

Learning and Teaching Strategies

A range of learning and teaching strategies will be employed, and will focus on student centred teaching. Delivery of content will be conducted in the clinical suite to apply theory to practice. Teaching sessions will also be delivered in lecture rooms. The emphasis will be on active learning for each session delivered.

The clinical suite will be used by the students to develop their practical skills which are linked to the RCVS Day One Skills list.

Module spec template 2025-26

Welsh Elements

Elements of the Welsh language and culture will be embedded throughout the module where possible.

Indicative Syllabus Outline

Learning outcome 1

Process of leadership / leadership capacity / impact on multidisciplinary team / communication skills / proactive response / impact on patient care / transformational leadership / transactional leadership / mentoring / effective teams / decision making models and theories / decision making skills / resilience and wellbeing in practice / moral distress and compassion fatigue / Fitness to Practice and professional Code of Conduct /

Learning outcome 2

Planning a clinical skills session / target and goals of session / management of time / materials and equipment required / communication / feedback / feedforward / self-reflection

Learning outcome 3

Promoting effective practice / evidence based / identifying learning needs to make transition from student to registered veterinary nurse / life-long learning / personal development / CPD / benefits of reflective practitioner / reflective logs / models of reflection / suitability for practice / constraints of models / benefits of using models / learning from experiences / enhance practice / making changes / methods to reflect / linking to Professional Code

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

Ballantyne, H. (2018), *Veterinary Nursing Care Plans*. Boca Raton: CRC Press.

Ellis, P. (2018), *Leadership, Management and Team Working in Nursing*. 3rd ed. London: Sage Publications.

Thompson, S. and Thompson, N. (2018), *The Critically Reflective Practitioner*. 2nd ed. London: Palgrave.

Other indicative reading:

The Veterinary Nurse, Practical international peer-reviewed journal. London: MA Healthcare Ltd.

Veterinary Nursing Journal. Abingdon: Taylor & Francis Ltd.

Administrative Information

For office use only	
Initial approval date	5/11/2019
With effect from date	28/29/2020
Date and details of revision	12/23 – Update to indicative assessment wording. 12/25 – Updated mapping to RCVS DOC and DOS
Version number	3